

ADMISSIONS CRITERIA FOR HARROGATE HIGH SCHOOL, HARROGATE GRAMMAR SCHOOL AND ROSSETT SCHOOL – 2012/2013

Children with a statement of special educational need naming that school will be allocated a place in line with section 324 of the Education Act 1996

Priority 1	Children and young people in public care for whom the school has been expressed as a preference
Priority 2	Children the Authority believes have special social or medical reasons for admission
Priority 3	Children living in the Harrogate rural zone and Harrogate town zone
Priority 4	Children living outside the Harrogate rural and Harrogate town zones

If there are not enough places for all children in Priority 3 at any of the three community secondary schools in Harrogate places will be allocated on the following basis:

Once places have been allocated to those with a statement of special education need and those in priority groups 1 and 2, the remaining places will be allocated on the basis of 21% of places being available to children living in the Harrogate rural zone and 79% of places being available to children living in the Harrogate town zone.

Unallocated places in either of the Priority 3 zones would be assigned to the other zone before giving priority to children from outside the Harrogate zones.

Tie break:

If there are not enough places for all of the children in one of these priority groups we will give priority first to those with a sibling at the school in September 2012.

Within Priority 3, town children with a sibling will have highest priority for town places and rural children with a sibling will have highest priority for rural places.

If, within each zone there are not enough places for all those with a sibling at the school in September 2012, we will give priority within that zone to those children living nearest the school.

All distance measurements are based on the nearest route recognised by the County Councils electronic mapping system from a child's home address to school. The measurement is made from a fixed point within the dwelling, as identified by Ordnance Survey, to the nearest school entrance using footpaths and roads. The routes measured to determine the allocation of school places will be those recognised by the electronic mapping system used by the school admissions team.

Priority will then be given within each zone to Priority 3 children without a sibling at the school but who live nearest to the school.

If, within Priority 4, there are not enough places for all those with a sibling at the school in September 2012, we will give priority to those children living nearest the school. Priority will then be given to Priority 4 children without a sibling at the school but who live nearest to the school.